

Information Structure of the clause-final position in Hong Kong Sign Language (HKSL)

NYU Syntax Brown Bag

Linghui Eva Gan 甘翎慧 (linghui.gan@uconn.edu)

Department of Linguistics 2025/05/02

Introduction: The clause-final position

In many sign languages, focus-related elements often appear in the clause-final position. Hong Kong Sign Language (HKSL; an SVO language) displays the same pattern for these elements.

- (1) LAURA LIKE MATH. 'Laura likes math.'
 - Phrases with a focus-particle 'only'
 - (2) LIKE MATH [LAURA ONE-FINISH/ONLY-ONE]_F.
 'Only Laura likes math.'
 - · Question Answer Pairs (QAPs)
 - (3) LIKE MATH WHO, LAURA_F.

 'Laura is the one who likes math.'
 - · Wh-elements
 - (4) t LIKE MATH WHOt?
 'Who likes math?'

(c.f. Zeshan 2006; Petronio 1993; Neidle et al. 1996; Cecchetto et al. 2009; Torre 2016; Wilbur 1996; Kimmelman and Vink 2017; Herrmann et al. 2019; Kimmelman 2017; Herrmann 2013, a.o.)

^{1.} The carnonical word order of HKSL is SVO (Sze 2000).

Research questions

- $\boldsymbol{\cdot}$ Is focus associated with the clause-final position in HKSL?
- · If so, why?

Outline of this talk

- Correlation between focus & the clause-final position in root declarative sentences
- · Other constructions
 - · Wh-phrases in wh-questions
 - Sentences with 'only'-phrases & Question Answer Pairs (QAPs)
- Motivations for the clause-final preference other than prosody

Hong Kong Sign Language (HKSL)

- A full-fledged gestural-visual language used in Deaf communities in Hong Kong.
- A mixture of the Nanjing/Shanghai variety of Chinese Sign Language (CSL) and indigenous signs that emerged locally (Sze et al. 2013).



UNESCO: The World Atlas of Languages (WAL) (2025) characterizes HKSL as a 'definitely endangered' language. HKSL is also rather marginalized in the local society.

Conducting linguistic research and documentation on HKSL is part of the effort to advocate for the recognition of HKSL as a natural language and its use in broader contexts in society.

- The analysis of this thesis is mainly based on fieldwork data and naturalistic monologue data.
- Participants involve 6 adult deaf signers of HKSL with native proficiency (Table 1).

Signer#	AoA	Deaf family	Where acquired HKSL	Home language	Another languages used frequently
А	0	Y	Home & School	HKSL only	HKSL, Cantonese (s&w), SWC
В	0	Y	Home	HKSL only	HKSL, SWC
С	0	Y	Home & School	HKSL only	HKSL, Cantonese (s)
D	0	Y	Home	HKSL only	HKSL, Cantones (s&w), English (w)
E	0	Y	Home	HKSL only	HKSL
F	0	Y	Home & School	HKSL only	HKSL, Cantonese (w), English (w), ASL

Table 1: Language background of the language consultants

Correlation between focus and the clause-final position

Elicitation data

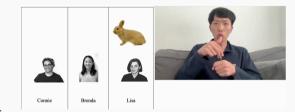
Elicitation procedure: Participants (N=5) were asked to answer questions with full sentences according to the pictures.

THE QUESTION/ANSWER TEST: (Adapted from the QUIS manual, Skopeteas et al. 2006)

- (5) Q: RAISE RABBIT WHO? 'Who has a rabbit?'
 - P: LISA_F RAISE RABBIT. 'Lisa has a rabbit.'

Controlled factors:

- Grammatical roles of focus: subject/verb/object;
- Focus types: information focus; contrastive focus;
- All verbs are plain verbs².



^{2.} Plain verbs are lexical verbs that do not have agreement inflections which may affect word order (Padden 1988; Chen Pichler 2001).

Overall distribution of focused constituents

Analysis: I labeled the surface position of the focused constituents (clause-final/non-clause-final).

Facus	Co	ontrastive focus	S	Inf	formation focus	S	
Focus	cl.final	non-cl.final	subotal	cl.final	non-cl.final	subtotal	Total
object	9 (60%)	6	15	26 (100%)	0	26	41
verb	11 (65%)	6	17	25 (76%)	8	33	50
subject	3	11 (79%)	14	8	36 (82%)	44	58

Table 2: Summary of the surface word order of different focused constituents

- Focused objects and verbs are more frequently clause-final, although they can be non-clause-final;
- Focused subjects are more often non-clause-final.
- $\boldsymbol{\cdot}$ The pattern for information focus is more robust than for contrastive focus.

The result: object focus

Information focus objects are all clause-final (SVO, N=26, 100%);3

(6) Information focus; object

(As the answer to: KENNY BUY WHAT 'What did Kenny buy?')

KENNY BUY $\mathbf{MILK_F}$ 'Kenny bought $\mathbf{milk_F}$.'

(SVO)

Contrastive focus objects are often clause-final (SVO, N=9, 60%), but left-dislocated objects are also attested (SOV, N=6, 40%).

(7) Contrastive focus; object

(As the answer to: LISA BUY HOUSE YES-NO-YES 'Lisa bought a house, right?')

(a) NO, LISA BUY **CAR**_F 'No. Lisa bought a car_F.'

(SV**O**)

(b) NO, LISA CAR_F BUY

(SOV)

^{3.} Judgment test shows that SOV is also allowed for information focus object.

The result: verb focus

Focused verbs are prevalently clause-final (IF: 76%; CF: 65%); a few in-situ cases are attested.⁴

Information focus: verb

(As the answer to: CHICKEN IX, AARON IX WHY-3 'What did Aaron do to the chicken?')

- AARON CHICKEN **SELL** 'Aaron sold the chicken.' (SOV)
- (0.5V)(b) CHICKEN, AARON SELL_
- (S**V**O) (c) AARON SELLE CHICKEN

Contrastive focus: verb

(As the answer to: AARON RENTCAR YES-NO-YES 'Aaron rent the car, right?')

- NO, AARON CAR BUY, 'No. Aaron bought, the car.'
- (SOV) (b)
- (SVO)NO, AARON BUY CAR

^{4.} Judgment test shows that OSV is also allowed for contrastive focus verb.

The result: subject focus*

Focused subjects are more frequently non-clause-final. They appear in the **pre-verbal position**. VOS order is attested (infrequent).⁵

(10) Information focus; subject

(As the answer to: EAT MEAT WHO? 'Who eats meat?')

(a)	LISA, EAT MEAT	'Lisa eats meat.'	(S ¹	VO))
-----	----------------	-------------------	-----------------	----	----

(b) MEAT, LISA_E EAT (O,SV)

(c) eat meat, **Lisa**_e (VO,S)

(11) Contrastive focus; subject

(As the answer to: CONNIE BUY APPLE, YES-NO-YES 'Connie bought apples, right?')

(a) NO, BRENDA_F BUY APPLE 'NO. Brenda bought apples.' (SVO)

(b) NO, APPLE, **BRENDA**_F BUY (O,SV)

^{5.} Judgment test shows that VOS is also allowed for contrastive focus subject.

The VOS order for focused subject

The VOS order is not allowed in a neutral context:

(12) Q: HAPPEN WHAT 'What happened?'

A: 'Lisa bought a car.'

(a) *[BUY CAR LISA] _E (*VO S)
------------------------------------	----------------

- (b) [LISA BUY CAR]_E (SVO)
- (c) [LISA CAR BUY]_E (SOV)

Thus, VOS involves movement operation only used for (subject) focus.

Interim summary (1)

Word order	(Contras	tive foc	us	li	nforma	tion foc	us	Total
word order	subj.	obj.	verb	subtl.	subj.	obj.	verb	subtl.	Total
SVO	8	9	6	23	34	26	10	70	93
SV	0	0	7	7	0	0	0	0	7
SOV	2	5	4	11	1	0	7	8	19
O,SV	2	1	0	3	1	0	16	17	20
VO,S	2	0	0	2	8	0	0	8	10
Total	14	15	17	46	44	26	33	103	149

Table 3: Distribution of word order patterns for different focus constituents⁶

- It is preferred for **focused objects and verbs** to be clause-final, although other word orders are also allowed;
- Focused subjects are preferred to be preverbal.

^{6.} Except for VOS, all other word orders are attested independently of focusing. Although not used in production data, SOV order is acceptable for information object focus in the judgment data.

Elicitation data: Double Object Construction (DOC)

Baseline: In HKSL, double object constructions (DOCs) allow two word order patterns.⁷

- (13) 'Gladys gave a book to Brenda.'
 - (a) (primary word order)

[4/4] GLADYS BOOK GIVE BRENDA.

[S-DO-V-IO]

(b) (secondary word order)

[3/4] ?GLADYS GIVE BRENDA BOOK.

?[S-V-IO-DO]

I made use of the word order alternation to see whether the word order with a clause-final focus is more acceptable.

(Gan 2022a)

^{7.} IO: indirect object; DO: direct object.

Methodology: Acceptability judgment test

- (14) **IO-focus:** Who did Gladys give the book to?
 - (a) GLADYS BOOK GIVE BRENDA_F.
 - (b) GLADYS GIVE BRENDA_F BOOK.

S-DO-V-IO S-V-IO-DO

- (15) **DO-focus:** What did Gladys give Brenda?
 - (a) GLADYS BOOK_F GIVE BRENDA.
 - (b) GLADYS GIVE BRENDA BOOK_E.

[S-DO-V-IO]

▼ [S-V-IO-DO]

- · Platform: Qualtrics;
- Four L1 Deaf consultants;
- · Information focus & contrastive focus;
- 5-point Likert Scale (corresponding scores: 0-4).

完全不接受	偏向不接受	不確定	偏向接受	完全接受
0	0	0	0	0
0	1	2	3	4

Mean of score	< 1.5	1.5 ≤x<2.5	2.5≤x<3.5	≥3.5
Grammaticality symbols	*	??	?	✓

The result: focused indirect object (IO-focus)

- (16) **IO-focus**:
 - (a) GLADYS BOOK GIVE BRENDA_F.
 - (b) GLADYS GIVE BRENDA_E BOOK.
 - · The secondary word order gets worse for focused IO.

Mand and a	Danalina	IO-fo	ocus
Word order	Baseline	info	contr
S-DO-V-IO	4	4	4
S-V-IO-DO	3	1.25	2

Figure 1: Judgments on the two word orders of DOC for focused IO

The word order with a clause-final focus IO is preferred.8

S-DO-V-IO

[S-V-IO-DO]

^{8.} The gray columns indicate word orders in which the focus is clause-final.

The result: focused direct object (DO-focus)

(17) **DO-focus**:

- (a) GLADYS BOOK, GIVE BRENDA.
- (b) GLADYS GIVE BRENDA BOOK_F.

[S-DO-V-IO]

[S-V-IO-DO]

- · The primary word order gets slightly degraded;
- The secondary word order improves and is the preferred order for information focus DO.

Mand and a	DO-fo		ocus
Word order	Baseline	info	contr
S-DO-V-IO	4	3.5	3.5
S-V-IO-DO	3	3.75	3.5

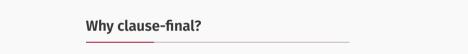
Figure 2: Judgments on the two word orders of DOC for focused DO

The word order with a clause-final focus DO is preferred.9

^{9.} The gray columns indicate word orders in which the focus is clause-final.

Interim summary (2)

- When word order alternation is allowed, the word order with a clause-final focused object is preferred.
- Simple single-object sentences display a similar pattern.



Prosodic prominence in the clause-final position

The association between focus and the clause-final position has also been attested in ASL (Wilbur 1996, 1997, 2012).

- (18) Question Answer Pairs (QAPs) in ASL (Wilbur 2012, ex. 41)
 - (a) CHRIS SEE TED PUT BOOK WHERE, DESK_F
 Chris saw Ted put the book on the desk_F.
 - (b) CHRIS SEE TED PUT-ON DESK WHAT, BOOK_F 'Chris saw Ted put the $book_F$ on the desk.'
 - (c) CHRIS SEE BOOK DESK PUT-ON WHO, TED_F 'Chris saw Ted_F put the book on the desk.'

Wilbur's proposal: Stress in ASL is located in the clause-final position and cannot be shifted. Focus is located in the clause-final position to receive the primary stress of the sentence.

In HKSL, the clause-final focus is prosodically prominent: it typically has longer duration & more prosodic markings.

The Nuclear Stress Rule (NSR) & the Focus Prominence Rule (FPR) (1)

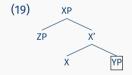
Theoretical assumptions:

- · Focus prosody is mainly realized by sentence stress;
- · Focus prosody is directly determined by syntax.

Proposal: The clause-final focus in HKSL receives **nuclear stress** by the **Nuclear Stress Rule (NSR)**, which is realized through the Focus Prominence Rule (FPR).

Nuclear Stress Rule (NSR):

Sentence stress is assigned to the *most deeply embedded* constituent.
(Cinque 1993; Zubizarreta 1998)



(20) **Focus Prominence Rule (FPR)** (Zubizarreta 1998, p. 88)
Given two nodes C_i (marked [+F]) and C_i (marked [-F]), C_i is more prominent than C_i.

Application of NSR & FPR in HKSL

The preferred word orders observed so far:

In simple sentences:

object focus: SVO

verb focus: OSV

subject is special: pre-VP

In DOCs:

• IO focus: S-DO-V-IO

• DO focus: S-V-IO-DO

• subject is special: pre-VP

My proposal: The preferred word orders discussed above, the focused constituent is the most deeply embedded and receives nuclear stress through the NSR, in line with the Focus Prominence Rule (FPR).

Nuclear Stress Rule (NSR): Sentence stress is assigned to the *most deeply embedded* constituent.

Focus Prominence Rule (FPR): Given two nodes C_i (marked [+F]) and C_j (marked [-F]), C_i is more prominent than C_j .

SVO for object focus & OSV for verb focus

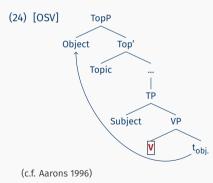
The default word order of HKSL is SVO (Sze 2000).

(21) BRENDA BUY CORN_F
'Brenda bought the corns.'

(22) [SVO] TP Subject VP $t_{subj.}$ V' Object

The OSV order is derived from topicalization of the object.

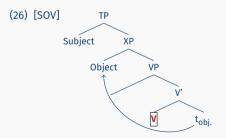
(23) CHICKEN, AARON SELL_F
'Aaron sold the chicken.'



SOV for verb focus & VOS for subject focus

I propose that object can be optionally raised in HKSL.¹⁰

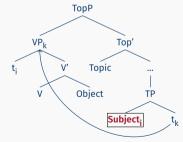
(25) AARON CHICKEN, SELL_F
'Aaron sold_F the chicken.'



The ${\rm VOS}_{\rm F}$ order is derived from the topicalization of VP.

- (27) REGISTER GAME, KENNY_F

 (Kenny_F signed up for the game.)
- (28) [VOS]



(c.f. Lam 2009; Sze 2000, 2008)

^{10.} The object shift is less-likely to be information structure-related, as SVO and SOV are both allowed in a neutral context.

DOCs

The derivation of the primary word order and the secondary word order of DOCs are assumed as follows: (They differ in whether DO moves up or not.)

(29) GLADYS BOOK GIVE BRENDA_F.
'Gladys gave Brenda a book.'

(31) GLADYS GIVE BRENDA BOOK_F.
'Gladys gave Brenda a book.'

(32) [S-V-IO-DO] (30) [S-DO-V-IO] ΤP Subject_i XP₁ DO; VP_2 (c.f. Aoun and Li 1989; Kitagawa 1994; Pylkkänen 2002)

TP Subject; 10 DO

Optionality: Focus Prominence Rule (FPR) is a preference rule in HKSL (1)

Recall that focus constituents in HKSL *can* be non-clause-final.

Proposal: The FPR is a **preference rule** in HKSL, not an obligatory rule.

When NSR conflicts with FPR:

 The output can still be sent to Spell-Out, the focus is interpreted solely by F-marking of the constituents in syntax (so no specific prosodic markings on non-clause-final focus);

```
\frac{\frac{\text{head nod}}{\text{blink}}}{\text{KENNY (528) EAT}_{\text{F}} (279) \text{ CORN (577)}}
'Kenny ate_{\text{F}} the corn.'
```

Optionality: Focus Prominence Rule (FPR) is a preference rule in HKSL (2)

Alternatively, the focus can be marked by a stress rule independent of the NSR.

• E.g.: Emphatic Stress Rule (35), and the sentence stress applies to a non-focused constituent by NSR.

(34)	[HKSL]			(35) [English] (Gussenhoven 2014)
	brow raise	mouthing	blink	(Why didn't you take the garbage out?)
	blink	gaze	rep move	I TOOK the garbage out.
	AARON (303)	BUY _F (342)	CAR (463)	
	'(No.) Aaron	bought _E tl	ne car.'	

This explains why for sentences with a non-clause-final focus, the clause-final constituent has the longest duration (cAR, 463 ms), and the non-clause-final focus can have certain focus-related prosodic markings (eye gaze on BUY).

What about other constructions?



Wh-phrases appear in the clause-final position

- All argument wh-phrases in HKSL appear in the clause-final position.¹¹
- Subject who can appear clause-initially (37 b), but NOT other subject wh-phrases (38 b).
- (36) (a) AARON LIKE **who/what**?

 'Who/what does Aaron like?'

 (object wh-question)
 - (b) *WHO/WHAT AARON LIKE?
- (37) (a) EAT BANANA **who**?

 'Who eats bananas?'

 (subject wh-question)
 - (b) WHO EAT BANANA?
- (38) (a) MAKE N-9-5 MASK **COMPANY WHAT**?

 'What company makes N95 masks?' (subject wh-question)
 - (b) *COMPANY WHAT MAKE N-9-5 MASKS?

^{11.} Wh-phrases appearing at the clause-final position are rare in spoken languages but not for sign languages (Zeshan 2006, 2004).

Wh-phrases undergoes a rightward movement

In wh-questions in HKSL, the wh-phrase undergoes a rightward movement to the clause-final position. (The wh-phrase occurs after a postverbal adverbial.)

- (39) LAURA WRITE <u>LETTER LONG-TIME/SHORT-TIME</u>. 'Laura wrote a letter for a long time/for a short time.'
- (40) (single wh-question)
 - (a) LAURA WRITE t LONG-TIME WHATt?

 'What did Laura write for a long time?'
 - (b) *LAURA WRITE WHAT LONG-TIME?
 - (c) *WHAT LAURA WRITE LONG-TIME?

- (41) (multiple wh-question)
 - (a) ? STUDENT WHO BUY SHORT-TIME COMPUTER WHICH? 'Which student bought which computer in a short time?'
 - (b) * STUDENT WHO BUY COMPUTER WHICH SHORT-TIME?

The rightward movement is not focus driven (contra. ASL) (1)

For ASL multiple (non-D-linked) wh-questions, Wood (2009) adopts the leftward wh-movement account (Petronio and Lillo-Martin 1997; Petronio 1993) for the first wh-phrase and argues that the right-moved wh-phrase undergoes focus movement.¹²

(42) [ASL] (Wood, 2009, ex. 44b) WHO_{DAT} JOHN GIVE WHAT_{ACC}? 'What did John give to whom?'

- (43) [ASL] (Wood 2009, ex. 45)
 - *WHO HOPE IX-WHO BUY CAR? 'Who hopes that who bought a car?'
 - (b) WHO HOPE t BUY CAR IX-WHO?

^{12.} She argues that the in-situ wно undergoes covert wh-movement.

The rightward movement is not focus driven (contra. ASL) (2)

Wood's (2009) account parallels ASL with multiple wh-fronting (MWF) languages like Serbo-Croatian, in which a **contrastive non-wh focus** and a **wh-phrase** appear at the **same** position (44).

- (44) [Serbo-Croatian] (Stjepanovic 1999, ex. 6a & 7c)
 - (a) **Miša** je mačka uhvatila mouse is cat caught

'The cat (but not anything else) caught a mouse'

(b) **Šta** je mačka uhvatila? what is cat caught

'What did the cat catch?'

(Stjepanović 1999; Bošković 2002)

The rightward movement is not focus driven (contra. ASL) (2)

Wood's (2009) account parallels ASL with multiple wh-fronting (MWF) languages like Serbo-Croatian, in which a **contrastive non-wh focus** and a **wh-phrase** appear at the **same** position (44).

- (44) [Serbo-Croatian] (Stjepanovic 1999, ex. 6a & 7c)
 - (a) **Miša** je mačka uhvatila mouse is cat caught

'The cat (but not anything else) caught a mouse'

(b) **Šta** je mačka uhvatila? what is cat caught 'What did the cat catch?'

(Stjepanović 1999; Bošković 2002)

However, in HKSL, a **non-wh focus** (45 b) appears in a **different** position from clause-final **wh-phrases** (46 a).

- (45) (a) A: AARON BOOK CL_{read} LONG-TIME. 'Aaron read the book for a long time.'
 - (b) (contrastive focus)
 B: NO, AARON NEWSPAPER_F CL_{read} LONG-TIME</sub>.
 'NO, Aaron read the NEWSPAPER_F for a long time.'
- (46) (a) (object wh-phrase)
 A: AARON t CL_{read} LONG-TIME WHAT?
 'What did Aaron read for a long time?'
 - (b) A: *AARON **WHAT** CL_{read} LONG-TIME?

The rightward movement is not focus driven (contra. ASL) (2)

Also, in ASL, D-linked wh-phrase *cannot* undergo focus movement (*WHICH COMPUTER* in (47 b)), but D-linked wh-phrase in HKSL *can* (48 b).

(47) [ASL] (Wood 2009, ex. 59)

Context: John, Mary, and Sue each plan to buy a computer. They all looked at Sony, Mac, and HP computers.

(a) WHO BUY WHICH COMPUTER LAST-NIGHT?'Who bought which computer last night?'

(* rightward focus movement)

(b) *who buy t last-night which computer?

(48) [HKSL]

Context: Three students, Kenny, Laura, and Brenda each plan to buy a computer. They all considered Mac, HP, Sony, and ended up buying one, the brands they bought were all different.

(a) * WHO BUY **WHAT** SHORT-TIME? 'Who bought what quickly?'

(* in-situ)

(in-situ)

(b) ? WHO BUY I SHORT-TIME WHAT?

(right-moved)

Thus, the rightward movement in HKSL cannot be focus movement.

Weak Crossover (WCO)

Weak Crossover (WCO) effect has been used as a diagnostic for A' movement. WCO effect arises when a quantifier or a wh-phrase crosses a pronoun that is co-indexed with it.

(49) [English] Who; does her_{??i/i} mother like t;?

In HKSL, the pointing sign IX can be used as a pronoun. With Eva being present in the signing space, the wh-question in (50) is grammatical. But who and IX cannot refer to the same person.

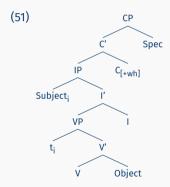
(50) [HKSL]

Context: the signer pointed to Eva (who was present at the signing space) and asked:

```
IX_k HUSBAND LIKE WHO_{i/*k}? 'Who_{i/*k} does her_k husband like?'
```

Wh-movement to the right

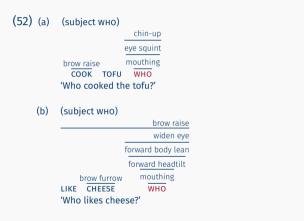
I resort to wh-movement to explain the right-moved wh-phrases (51). I assume that Spec-CP is to the right instead of to the left in HKSL (Neidle et al. 1998; Neidle et al. 1996; Neidle et al. 2000; Cecchetto and Zucchi 2004; Cecchetto et al. 2009, 2006).



(Gan 2022b)

The clause-final wh-phrase is prosodically prominent

The clause-final wh-phrase is subject to the NSR: it receives prosodic prominence.





NSR: The most deeply embedded vs. the rightmost (1)

NSR: Halle and Vergnaud (1987): the rightmost gets the nuclear stress; Cinque (1993) and Zubizarreta (1998): the most deeply embedded gets the nuclear stress.

In Spanish, the **the rightmost IS** also **most deeply embedded**.

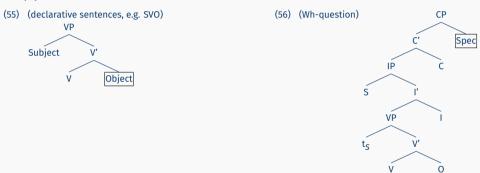
(53) María me regaló la botella de
$$\frac{\text{vino}_F}{\text{wine}}$$



HKSL seems to give us the opportunity to **separate these two**.

NSR: The most deeply embedded vs. the rightmost (2)

HKSL data shows that the rightmost element receives nuclear stress, whether or not it is the most deeply embedded.



Theoretical research must take into account sign language data .

by an obvious prosodic change

Prosodic salience can also be marked

Obvious prosodic change: 'Only'-phrases in declarative sentences

'Only'-phrases are preferred to be clause-final (57). Some ONLY-ONE-phrases can be in-situ (58 a & 58 b).

	ONLY-ONE-phrase	ONE-FINISH-phrase
clause-final	✓	✓
non-clause-final	✓	X

- (57) (a) LAURA LIKE LINGUISTICS_F ONE-FINISH 'Laura likes linguistics only.'
 - (b) LIKE LINGUISTICS LAURA_F ONLY-ONE 'Only Laura_F likes linguistics.'
- (58) 'Only Laura_F likes linguistics.'
 - (a) ?LAURA_F ONLY-ONE LIKE LINGUISTICS
 - (b) LAURA IX ONLY-ONE LIKE LINGUISTICS
 - (c) *LAURA_F ONE-FINISH LIKE LINGUISTICS

The 'only'-phrases are also prosodically prominent in the sentence. They are marked by an obvious prosodic change - (59)¹³

brow raise brow lowering

hs forward headtilt backward headtilt
No, Lisa LIKE RABBIT_F ONLY-ONE

'No, Lisa likes rabbits_E only.'



^{13.} Other prosodic markings attested in 'only'-phrases include: lengthening of the clause-final ONLY-ONE and increase in non-manual marking of the in-situ 'only'-phrases.

Obvious prosodic change: The A(nswer)-clause in Question Answer Pairs (QAPs)

- (60) (a) A: PATHETIC MARY 'Poor Mary.'
 - (b) B: NO. [O-clause PATHETIC WHO], [A-clause AJ]

Lit.: 'No. Who's pathetic? AJ.'
'No. AJ_F is the pathetic one.'

The A(nswer)-clause must appear in the clause-final position following the Q(uestion)-clause (61).

	A-clause	
clause-final	✓	
non-clause-final	×	

- (61) 'What I dislike is his tie.'
 - (a) IX-1 DISLIKE WHAT, POSS-3 TIE.
 - (b) *POSS-3 TIE, IX-1 DISLIKE WHAT.
 - (c) *POSS-3 TIE, IX-1 DISLIKE WHAT.

The prosodic prominence of the A-clause is also marked by an obvious prosodic change.

		brow raise	brow lowering		
		forward headtilt	backward headtilt		
(62)	GLADYS BUY	WHAT ,	воок .		
	'What did Gladys hought was a book'				



(The gap between signs in the picture demonstration represents short pause.)

The prosodic change signals prosodic boundary

I propose that in HKSL, the change in prosodic marking signals the prosodic boundary of a phonological unit (marked by ')'), a strategy found in the 'boundary language'. The focus is marked by inserting a prosodic phrase boundary to the left or right to the focus. E.g. Chicheŵa (63) and Bangali (Büring 2010).

 (VP_E)

- [Chicheŵa] (ibid., ex 11)
 - (a) What did he do? ([Anaményá nyumbá ndímwáála]_r) hit with-rock house 'He hit the house with a rock'
 - What did he hit the house with? (V OBJ OBL_E) (h) (Anaményá nyumbá ndímwáála_r)
 - hit house with-rock

- (c) What did he hit with a rock? (V **OBJ**_r) (OBL) (Anaményá nvumbá_r) (ndímwáála) hit with-rock house
- (h) What did he do to the house with the rock? (V_E) (OBJ)(OBL)
 - (Anaményá_r) (nvumbá) (ndímwáála) with-rock hit house

Interim summary

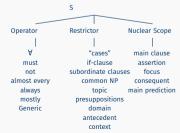
- The preference for focused element to appear clause-finally is (at least) driven by prosody.
- The prosodic prominence can be achieved by different ways.
 - NSR
 - Emphatic Stress Rule
 - Marking prosodic boundary

Motivations for the clause-final

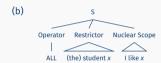
preference other than prosody

Partee's (1995) Tripartite Structures

- Partee (1995) suggests that the Tripartite Structure in quantification represents a universal semantic structure in human languages, extended as (64).
- This structure is realized in different syntactic structures in different languages.
- Quer (2012) argues that it applies to sign languages (ASL & LSC data).
- (64) The Tripartite Structures (Partee 1995)



- (65) [ASL] (ex. 14)
 - (a) STUDENT CL(GROUP), A-L-L, IX-1 LIKE.
 'I like all (of the) students.'



- (66) [English] (ex. 32)
 - (a) Cats land on their feet.



Application of the Tripartite Structures to HKSL (1)

Proposal: The word order in HKSL reflects the Restrictor – Nuclear Scope – Operator sequence of the Tripartite Structure.

This is related to the transparent mapping between constituents and meaning in HKSL:

• From left to right, the constituents follow the order of forming a compositional semantics structure from lower levels to higher levels.

Constructions	Restrictor	Nuclear Scope	Operator
Negation	-	sentence	negative
Modal	-	sentence	modal
Generic	-	sentence	ALWAYS
Embedding w/ attitude verbs	-	subordinate clause	main clause
Sent. w/ 'only'-arguments	predicate	NP	'only'-signs
Topic-comment	Topic	Comment	-
Presupposition-focus	Presupposition	Focus	-
Conditionals	if-clause	consequence-clause	-

Table 4: The assignment of the Tripartite Structures in HKSL

Application of the Tripartite Structures to HKSL (2)

- (67) (Negation)
 IX-3 STUDENT NOTMhei.
 'S/he is not a student.'
- (68) (Modal)IX-1 GO-HOME WATCH-TELEVISION WILL .'I will go home and watch television.'

- 71) (Presupposition Focus)
 - (a) BUY CAR, [LISA IX]_F 'Lisa bought the car.'
 - (b) $\frac{br}{AARON WAGE IX}$, SAVE_F
 - (c) EVA LIKE EAT WHAT, FISH .
 Lit.: 'Eva likes to eat what? Fish'
 'What Eva likes to eat is fish.'
- (72) (Conditional)

(if) younger-brother test one-hundred, ix mom cook shrimp.

hr

Ease for processing?

The following tendencies in the linear order of language have been attested:

- 'Old-before-new';
- · 'Simple before complex';
 - If the speaker can retrieve highly accessible, already active referents from the given information before receiving new and less accessible referents, their cognitive burden will not be as high as in the other direction.

The question arises:

- Why is such a clause-final tendency more prominent in sign languages than in spoken languages?
 - Is it related to the two different modalities of information (oral-audio signals versus visual-gestural signals)?

Conclusion

- In HKSL, it is preferred for focused constituents to appear in the clause-final position;
 - In declarative sentences, the clause-final focus receives the primary prosodic salience through the Nuclear Stress Rule (NSR), in line the Focus Prominence Rule (FPR);
 - I argued that wh-phrases are also subject to NSR.
- The Focus Prominence Rule (FPR) is a preference rule in HKSL;
 - In addition to NSR, focused elements can be unmarked, or marked by rules independent from the NSR (Emphatic Stress Rule & prosodic boundary marking).
- There may be other motivations for the clause-final preference.
 - The clause-final preference may reflect a transparent mapping between constituents & meaning;
 - · It may be motivated to reduce the processing burden due to the visual-gestural modality.

Acknowledgment

I would like to sincerely thank my Deaf consultants, without whom this project would not be possible.

I also thank the following individuals & parties who offered help in different stages of this project:

- · Aaron Wong; Kenny Chu; Anita Yu; Ricky Sung; Connie Lo; Brenda Yu;
- Diane Lillo-Martin, Željko Bošković, Jonathan Bobaljik, Mamoru Saito, Serpil Karabüklü, Kathryn Davidson, Andrea Calabrese, Adrian Stegovec, UConn SLRDG and UConn Linglunch audiences

This project is funded by the U.S. National Science Foundation (NSF LING-DDRI).





References i

References

- Aarons, Debra. 1996. "Topics and topicalization in American Sign Language." Stellenbosch Papers in Linguistics 30:65–106.
- Aoun, Joseph E., and Audrey Yen-Hui Li. 1989. "Scope and constituency." *Linguistic Inquiry* 20 (2): 141–172.
- - Arnold, Jennifer E., Anthony Losongco, Thomas Wasow, and Ryan Ginstrom. 2000. "Heaviness vs. newness: the effects of structural complexity and discourse status on constituent ordering." Publisher: Linguistic Society of America, *Language* 76 (1): 28–55.
- Bobaljik, Jonathan David. 2023. "OV VO in Itelmen: Information structure and postverbal objects in a verb-final language." Ms. Harvard University.
- Bošković, Željko. 2002. "On multiple wh-fronting." Linguistic Inquiry 33 (3): 351–383.

References ii



Bross, Fabian. 2020. "Encoding different types of topics and foci in German Sign Language. A cartographic approach to sign language syntax." Glossa: a journal of general linguistics 5 (1).



Büring, Daniel. 2010. "Towards a Typology of Focus Realization." In *Information Structure*, 1st ed., edited by Malte Zimmermann and Caroline Féry, 177–205. Oxford, New York: Oxford University Press.



Cecchetto, Carlo, Carlo Geraci, and Sandro Zucchi. 2006. "Strategies of relativization in Italian Sign Language." *Natural Language & Linguistic Theory* 24 (4): 945–975.



———. 2009. "Another way to mark syntactic dependencies: the case for right-peripheral specifiers in sign languages." *Language* 85 (2): 278–320.



Cecchetto, Carlo, and Sandro Zucchi. 2004. Why is Spec, CP on the right in Sign Languages? Presentation at GLOW 2004.

References iii



Chen Pichler, Deborah. 2001. "Word order variation and acquisition in American Sign Language." Ph.D Dissertation, The University of Connecticut.



Chomsky, Noam. 1976. "Conditions on Rules of Grammar." Linguistic Analysis 2:303-351.



Cinque, Guglielmo. 1993. "A null theory of phrase and compound stress." *Linguistic Inquiry* 24 (2): 239–298.



Clifton, Charles, and Lyn Frazier. 2004. "Should given information come before new? Yes and no." *Memory & Cognition* 32 (6): 886–895.



Crasborn, Onno, and Els van der Kooij. 2013. "The phonology of focus in Sign Language of the Netherlands." *Journal of Linguistics* 49 (3): 515–565.



Downing, Laura J., and Al Mtenje. 2017. *The Phonology of Chichewa*. Oxford, United Kingdom: Oxford University Press.

References iv



Fodor, Janet Dean, and Ivan A. Sag. 1982. "Referential and quantificational indefinites." *Linguistics and Philosophy* 5 (3): 355–398.



Gan, Linghui. 2022a. "Scope relation and structure hierarchy in Hong Kong Sign Language (HKSL): exploring ditransitives." In *Proceedings of the 30th Conference of the Student Organization of Linguistics in Europe*, edited by Annie Holtz, Iva Kovač, and Rasmus Puggaard-Rode, 201–219. Leiden: Published by Leiden University Centre for Linguistics.



——. 2022b. "Syntactic structure of argument wh-questions in Hong Kong Sign Language." Ms., University of Connecticut.



Gussenhoven, Carlos. 2014. On the Grammar and Semantics of Sentence Accents. De Gruyter Mouton.



Halle, Morris, and Jean-Roger Vergnaud. 1987. *An Essay on Stress*. Cambridge, MA; London, England: The MIT Press.

References v



Herrmann, Annika. 2013. "Focus particles in sign languages." In Modal and Focus Particles in Sign Languages, 1st ed., 221–340. A Cross-Linguistic Study. De Gruyter.



Herrmann, Annika, Sina Proske, and Elisabeth Volk. 2019. "Question-Answer Pairs in Sign Languages." In *Questions in Discourse*, 96–131. Brill.



Higginbotham, James. 1980. "Pronouns and bound variables." Linguistic Inquiry 11 (4): 679–708.



Karabüklü, Serpil, and Aslı Gürer. 2024. "Prosody of focus in Turkish Sign Language." *Language and Cognition* 16 (4): 1238–1271.



Kimmelman, Vadim. 2017. "Quantifiers in Russian Sign Language." In *Handbook of Quantifiers in Natural Language: Volume II*, edited by Denis Paperno and Edward L. Keenan, 97:803–855. Cham: Springer International Publishing.



Kimmelman, Vadim, and Lianne Vink. 2017. "Question-Answer Pairs in Sign Language of the Netherlands." Sign Language Studies 17 (4): 417–449.

References vi



Kitagawa, Yoshihisa. 1994. "Shells, yolks, and scrambled e.g.s." In *Proceedings of NELS 24*, edited by Gonzàle Mercè, 1:221–239.



Kratzer, Angelika, and Elisabeth Selkirk. 2007. "Phase theory and prosodic spellout: The case of verbs" [in en]. Publisher: De Gruyter Mouton Section: The Linguistic Review 24, nos. 2-3 (August): 93–135.



Lam, Wai-Sze. 2009. "Early Phrase Structure in Hong Kong Sign Language - A Case Study." Ph.D. Dissertation, Chinese University of Hong Kong.



Lee, Yin Fai Jafi. 2006. "Negation in Hong Kong Sign Language." Unpublished MPhil thesis, The Chinese University of Hong Kong.



Lillo-Martin, Diane, and Ronice Müller de Quadros. 2005. "Focus constructions in American Sign Language and Língua de Sinais Brasileira." In Signs of the Time: Selected Papers from TISLR 8. Barcelona.

References vii



Lombart, Clara. 2022. "Prosodic marking of contrast in LSFB (French Belgian Sign Language): an investigation of manual cues and their relations to prominence." *Belgian Journal of Linguistics* 36 (1): 108–144.



Luchkina, Tatiana, and Jennifer S. Cole. 2021. "Perception of word-level prominence in free word order language discourse." *Language and Speech* 64 (2): 381–412.



Neidle, Carol, Judy Kegl, Benjamin Bahan, Dawn MacLaughlin, and Robert G. Lee. 2000. *The Syntax of American Sign Language: Functional Categories and Hierarchical Structure*. Cambridge, MA: The MIT Press.



Neidle, Carol, Judy Anne Kegl, Benjamin Bahan, Debra Aarons, and Dawn MacLaughlin. 1996. "Rightward Wh-movement in American Sign Language." In *Rightward Movement*, edited by David Beerman, David LeBlanc, and Henk van Riemsdijk. Philadelphia: John Benjamins.

References viii



Neidle, Carol, Dawn MacLaughlin, Robert G. Lee, Benjamin Bahan, and Judy Kegl. 1998. "The rightward analysis of wh-movement in ASL: a reply to Petronio and Lillo-Martin." *Language* 74 (4): 819–831.



Padden, Carol A. 1988. "Interaction of Morphology and Syntax in American Sign Language." Ph.D. Dissertation, University of California, San Diego.



Partee, Barbara H. 1995. "Quantificational Structures and Compositionality." In *Quantification in Natural Languages*, edited by Emmon Bach, Eloise Jelinek, Angelika Kratzer, and Barbara H. Partee, 541–601. Studies in Linguistics and Philosophy. Dordrecht: Springer Netherlands.



Petronio, Karen. 1993. "Clause Structure in American Sign Language." Ph.D Dissertation, University of Washington, Seattle.



Petronio, Karen, and Diane Lillo-Martin. 1997. "Wh-movement and the position of Spec-CP: evidence from American Sign Language." *Language* 73 (1): 18–57.

References ix



Pylkkänen, Mariliina. 2002. "Introducing Arguments." Accepted: 2009-01-23T15:10:42Z. Ph.D Dissertation, Massachusetts Institute of Technology.



Quer, Josep. 2012. "Quantificational Strategies across Language Modalities." In *Logic, Language and Meaning*, edited by Maria Aloni, Vadim Kimmelman, Floris Roelofsen, Galit W. Sassoon, Katrin Schulz, and Matthijs Westera, 82–91. Berlin, Heidelberg: Springer Berlin Heidelberg.



Reinhart, Tanya. 1983. "Coreference and bound anaphora: a restatement of the anaphora questions." *Linguistics and Philosophy* 6 (1): 47–88.



Safir, Ken. 1984. "Multiple Variable Binding." Linguistic Inquiry 15 (4): 603–638.



Schlenker, Philippe, Valentina Aristodemo, Ludovic Ducasse, Jonathan Lamberton, and Mirko Santoro. 2016. "The unity of focus: evidence from Sign Language (ASL and LSF)." Linguistic Inquiry 47 (2): 363–381.

References x



Skopeteas, Stavros, Ines Fiedler, Sam Hellmuth, Anne Schwarz, Ruben Stoel, Gisbert Fanselow, Caroline Féry, and Manfred Krifka. 2006. *Questionnaire on Information Structure (QUIS): reference manual.* Vol. 4. Working Papers of the SFB 632. Teltow: Audiovisuelles Zentrum der Universität Potsdam.



Stjepanovic, Sandra. 1999. "What Do Second-position Cliticization, Scrambling and Multiple Wh-fronting Have in Common?" [In English]. Ph.D Dissertation, University of Connecticut.



Stjepanović, Sandra. 1999. "Multiple sluicing and superiority in Serbo-Croatian." North East Linguistics Society 29 (2): 145–159.



Sze, Felix. 2000. "Word order of Hong Kong Sign Language." In *Cross-linguistic Perspectives in Sign Language Research. Selected Papers from TISLR 2000,* edited by Ann Baker, Beppie van den Bogaerde, and Onno Crasborn, 163–192. Hamburg: Signum.

References xi



Sze, Felix. 2008. "Is Hong Kong Sign Language a discourse-configurational language?" In Sign Languages: Spinning and Unraveling the Past, Present and Future, edited by Ronice Müller de Quadros, 598–612. Petrópolis/RJ. Brazil: Editora Arara Azul.



Sze, Felix, Connie Lo, Lisa Lo, and Kenny Chu. 2013. "Historical development of Hong Kong Sign Language." Sign Language Studies 13 (2): 155–185.



Torre, Celia Alba de la. 2016. "Wh-questions in Catalan Sign Language." Ph.D Dissertation, Universitat de Barcelona, Barcelona, Spain.



UNESCO: The World Atlas of Languages (WAL). 2025. Https://en.wal.unesco.org/languages/hong-kong-macau-sign-language.



Waleschkowski, Eva. 2009. Focus in German Sign Language. Presentation at The NISL workshop on 'Nonmanuals in Sign Languages. Goethe-Universität Frankfurt am Main.

References xii



Wilbur, Ronnie B. 1996. "Evidence for the function and structure of wh-clefts in American Sign Language." Edited by William H. Edmondson and Ronnie B. Wilbur. *International Review of Sign Linguistics* 1 (1): 209–256.



— . 1997. "A prosodic/pragmatic explanation for word order variation in ASL with typological implications." In Lexical and Syntactical Constructions and the Construction of Meaning: Proceedings of the bi-annual ICLA meeting in Albuquerque, edited by Marjolijn Verspoor, Kee Dong Lee, and Eve Sweetser, 89–104. John Benjamins Publishing Company.



——. 1999. "Stress in ASL: empirical evidence and linguistic issues." *Language and Speech* 42:229–250.



——. 2012. "Information structure." In *Sign language*: *An international handbook*, edited by Roland Pfau, Markus Steinbach, and Bencie Woll, 462–489. Berlin: Mouton de Gruyter.



Wood, Sandra K. 2009. "Where's the Wh-Phrase? The structure of Wh-Questions in ASL." Ms, University of Connecticut, Storrs, CT, USA.

References xiii



Zeshan, Ulrike. 2004. "Interrogative constructions in signed Languages: crosslinguistic perspectives." *Language* 80 (1): 7–39.



———, ed. 2006. *Interrogative and Negative Constructions in Sign Languages*. Nijmegen: Ishara Press.



Zubizarreta, Maria Luisa. 1998. Prosody, Focus, and Word Order. MIT Press.